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NEWSLETTER # 2



DIGITAL TRANSFORMATION IN LANGUAGE EDUCATION PROJECT ACTIVITIES



Introduction

The second newsletter of the Digital Transformation in Language Study and Education of the Western Balkans (DiLanEdu-WB) project presents a comprehensive overview of international trainings, workshops, and academic conferences organised throughout 2025. These activities reflect the project's commitment to innovation, digital transformation in language education, and the integration of artificial intelligence and human-centered technologies across higher education institutions in the Western Balkans.

Throughout the year, partner institutions jointly implemented large-scale regional activities aimed at strengthening digital competences of academic staff, teachers, students, and educational practitioners. The events combined strong theoretical foundations with practical, hands-on applications, while also emphasising the importance of psychological well-being, ethical technology use, and sustainable pedagogical approaches to digital learning.



Training and Workshop: Designing the Future of Education

Tirana, Albania | 26–27 August 2025



Under the Co-funded by the European Union DiLanEdu-WB project, the Faculty of Foreign Languages in Tirana hosted a two-day workshop and training programme entitled “Designing the Future of Education” on 26–27 August 2025. The activity focused on exploring Digital Humanities, Artificial Intelligence, Human-Centered Artificial Intelligence, and design-oriented approaches to education, with a particular emphasis on their application in language teaching and learning.

The workshop brought together academic staff, researchers, teachers, educators, and practitioners, creating an interdisciplinary space for jointly envisioning and prototyping innovative strategies for integrating artificial intelligence into educational practice. Through discussions and collaborative work, participants critically reflected on pedagogical, ethical, and design-based perspectives of AI-supported education, strengthening their capacity to engage with emerging technologies in a responsible and meaningful way.

Representatives from the Faculty of Education at “Isa Boletini” University in Mitrovica—Professors Saranda Kika Bahtiri, Fatbardha Hoxha, and Albana Sadiku—actively participated in the programme, contributing expertise rooted in teacher education and educational research. The training fostered dialogue across institutions and professional roles, supporting the development of shared understandings and reinforcing long-term institutional collaboration within the DiLanEdu-WB consortium.

By combining human-centered AI concepts with practical design thinking, the workshop contributed to capacity building among participants and supported the project’s broader objective of promoting sustainable, ethically grounded digital transformation in higher education across the Western Balkans.



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Training and Workshop: Eudaimonic Well-Being and Technology- Assisted Education Banja Luka, Bosnia and Herzegovina | 22–23 September 2025

How can universities design digital learning that not only improves student performance but also supports human flourishing? This question was at the core of the two-day training “Eudaimonic Well-Being and Technology-Assisted Education,” held in Banja Luka within the DiLanEdu-WB project and hosted by the Faculty of Philosophy at the University of Banja Luka.

The training gathered academic staff, students, and teachers, with over 30 participants attending in person and more than 90 joining online. Participants explored future-oriented pedagogical approaches based on human-centered technology design, with a focus on emotional dynamics in technology-intensive learning environments, AI-assisted learning analytics, and ethical principles of Human-Centered Artificial Intelligence.



A key theme throughout the programme was eudaimonic well-being, emphasizing meaning, competence, autonomy, and long-term personal growth. By linking well-being research with educational technology, the training strengthened participants' capacity to design learning environments that promote deep engagement, resilience, and sustainable student development, contributing to long-term institutional innovation within the DiLanEdu-WB consortium.

Third Training and Workshop: Integrating Digital Skills in Language Teaching Prishtina, Kosovo | 24–25 October 2025

The Faculty of Education at the University of Prishtina organized an international two-day training and workshop “Integrating Digital Skills in Language Teaching: Digital Tools and Applications” as part of the Erasmus+ CBHE project DiLanEdu-WB.

The event brought together over 200 participants from Kosovo, Albania, Montenegro, Bosnia and Herzegovina, and Greece, including academics, researchers, language teachers, school educators, and students.

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Led by experts from the University of Western Macedonia, the training addressed key topics such as digital literacies, AI-enhanced tools, Web 2.0 applications, and transformative pedagogies that foster creativity, collaboration, and critical thinking in language education. Through a combination of theoretical input and hands-on workshops, participants developed digital learning activities tailored to their own teaching contexts. The hybrid format enabled broad participation and strengthened cross-border collaboration within the consortium, while the practical focus of the training contributed to building participants' capacity to integrate digital and AI-supported approaches into language teaching, supporting long-term pedagogical innovation across partner institutions.

Training and Workshop: Multimedia and AI Tools for Education and Language Learning Podgorica, Montenegro | 28–29 November 2025

The Faculty of Foreign Languages at Mediterranean University Podgorica hosted the fourth DiLanEdu-WB training and workshop on November 28–29, 2025, held in a hybrid format. The event brought together over 190 participants from Greece, Albania, Kosovo, Bosnia and Herzegovina, and Montenegro.

Experts from the University of Western Macedonia led interactive sessions on multimedia learning principles, AI-supported language teaching, digital storytelling, and innovative lesson design. Participants explored a wide range of digital tools, including PowerPoint, H5P, Genially, Voki, LearningApps, ChatGPT, Sketch Engine, Miro, Wakelet, VoiceThread, Canva, as well as VR and AR applications for educational use.

Through hands-on activities, the training strengthened participants' capacity to design engaging, technology-enhanced language learning experiences. The programme concluded with a visit to the University's Digital Language Lab, established within the DiLanEdu-WB project, highlighting the project's contribution to sustainable institutional digital infrastructure.



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Conference: Digitalisation and Its Impact on Social and Educational Services LOGOS University College | 30 May 2025

On 30 May 2025, LOGOS University College organized an international conference titled “The Impact of Digitalisation on Social and Educational Services – Contemporary Perspectives” as part of the DiLanEdu-WB project. The event brought together students and academic staff from LOGOS University College, the University of Tirana, the University of Prishtina “Hasan Prishtina,” the Albanian University, and the European University of Tirana.

The conference featured four parallel sessions with 25 student presentations addressing key topics such as early childhood development, artificial intelligence in education and research, digital transformation of social services, and professional ethics in the digital era. With the participation of over 270 students, the event fostered active academic exchange, strengthened inter-institutional cooperation, and supported the development of students’ critical understanding of digitalisation and its impact on contemporary social and educational practices.

The DiLanEdu-WB project continues to strengthen digital competencies, regional cooperation, and innovation in language education across the Western Balkans.



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